



Dear parents/carers,

Happy new year! I hope everyone had a wonderful Christmas break. The pupils have certainly come back to school ready to learn!

We look forward to welcoming parents/carers into school (Covid permitting!) during week of the 7th February for our parent/carer open mornings. These will start at 8.45am and finish at 9.15am. Please see the key dates to see when it is your child/ren's class.

Have a lovely weekend.

**Miss Grasso**  
**Principal**

## Attendance

Our attendance has dipped in recent weeks, and I really want to make sure that this term, we start with good attendance and maintain it. Please make sure you bring your child/ren to school on time. The gate closes at 8.35am each morning, and those who arrive after this will be marked in as late.

We were the number one school in the whole of Ealing for our attendance before the pandemic and I want us to maintain this prestigious status. Thank you for your continued support.



School success starts  
with attendance

## Healthy Eating

<https://www.nhs.uk/healthier-families/>



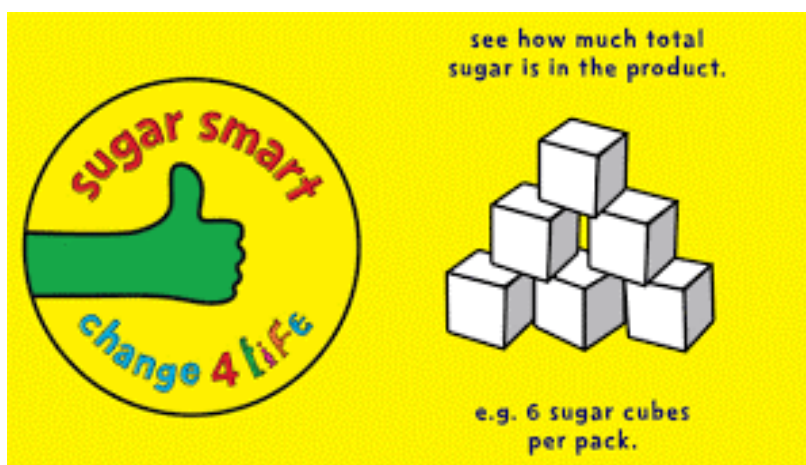
I would like to remind parents/carers that we are a 'Healthy School' and will be working towards our Gold Award this year.

I have seen a huge rise in the number of children eating sugar snacks as they leave the school at the end of the school day like crisps, cakes and even a whole large bar of chocolate. Please be aware that this is not in keeping with our school's attitude towards snacks and healthy eating, and I implore you as parents/carers to make sure your child/ren have healthy snacks at the end of the day.

We are working with Ealing to ensure that we are 'sugar smart' in school and I urge you to do the same.

[https://www.ealing.gov.uk/info/201202/healthy\\_lifestyles/2318/sugar\\_smart/1](https://www.ealing.gov.uk/info/201202/healthy_lifestyles/2318/sugar_smart/1)

23% of Primary aged pupils in Ealing are overweight/obese- these are very worrying statistics, and it is down to us all as a community to do the best we can to ensure our pupils maintain a healthy lifestyle which includes a balanced diet.



## Show Racism the Red Card



Rohanna bumped into Pablo, one of our QPR colleagues and his daughter, during the Christmas break and it reminded me to highlight the great work that QPR do in our school, as well as our involvement in the 'Show Racism the Red Card' event in November last term.

We started our partnership with QPR in 2019 via the 'Primary Stars' Program which is paid for by our Sports Grant. Through this program, we receive a specialist coach who works with all our pupils and staff across the week to upskill staff and provide high quality sports lessons for our pupils. Our coach Josh also runs our lunch time program for pupils, and an after-school club every day from Monday – Thursday. We have had positive feedback about the program from all our stakeholders, particularly parents who were very keen to have more sports in school post-lockdown. Through this partnership we have also been involved in a number of additional events, such as football tournaments and most recently the 'Show racism the red card day' which was held earlier this week. 'Show racism the red card' is a charitable organisation that aims to bring the discussion into schools, and support children to understand the impact of discrimination and what they can do to stop it.

It was really great to hear the feedback from the team about our pupils – Pablo, the Youth and Community Office, who is also race and ethnicity lead emailed us afterwards and said ‘it’s refreshing to come across a school where Black history is integrated into the curriculum, after all Black history is British history, Black history is World history! I was speaking with the year 6 teacher saying how envious I was that I didn’t have this example of good/best practice whilst in school. Also that far too many schools etc just bolt Black history onto the month of October to ‘tick a box’ so to speak. The workshop I delivered around the 6 part story really highlighted how integrated Black history is into curriculum, as well as the students understanding of what allyship and active citizenship in the context of being anti racist.’

It was just brilliant to hear such a comment as D&I part of our on-going school improvement.



We are continuing our work around diversity and inclusion with a partnership with the charity ‘Diversity Role Models’ who will be working with our staff in the Spring term.

You can find more information here: <https://www.diversityrolemodels.org/>