

Reception: Topic Half Term Planning

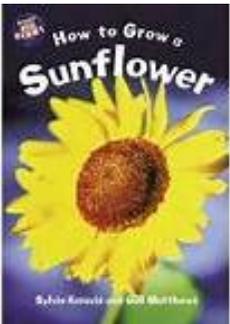
School: Ark Priory

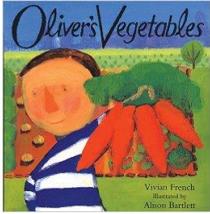
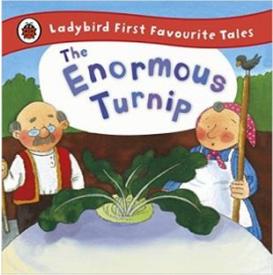
Term: Spring 2 2020

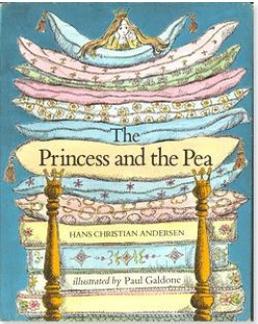
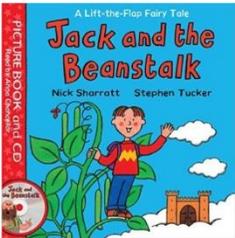


Overview of Topic content for Spring 2

This is a content overview to provide all adults in Reception with an understanding of what's happening in Topic this half term.

|   | Big book   | Topic   | Topic lesson objectives   | Songs              | Experiential learning                             | Homework  |
|---|--|---|---|--------------------|---|---|
| <b>Week 1</b><br>24 <sup>th</sup><br>February<br>2020 | <b>How to grow a sunflower</b><br> | <b>Food and Farming</b><br> | To talk about the cycle of a sunflower from seed to sunflower.<br><br>To learn about the Sunflower painting by Van Gogh.<br><br>To measure the children's height and compare it to the sunflower<br>- How much taller is the sunflower than then children or how much taller are the children to the sunflower? | Good to be me song | We will draw the Sunflowers painting by Van Gogh. | <b>Flower growing</b><br><br>Today your child has brought home a sunflower seed. Plant the seed with your child and take care of it. As the flower grows, keep a diary of all the changes. write or/and draw about the changes. |

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|---|--|--|---|--|---|--|
| <p><b>Week 2</b></p> <p>2<sup>nd</sup> March</p> <p>5<sup>th</sup> March -<br/>World Book Day</p> | <p><b><u>Oliver's vegetables</u></b></p>  | <p><b>A Balanced Nutritious Diet</b></p>  | <p>To develop an awareness of the process the vegetables go through to get from farm to the shops.</p> <p>To learn the importance of nutritious food and a balanced diet.</p> <p>To taste a range of raw and cooked vegetables and describe</p>                                 | <p>YouTube:<br/>The Vegetable Song</p> <p>Cauliflowers<br/>Fluffy and Cabbages</p> | <p>We will be visiting a local Fruit &amp; Veg Shop to buy some vegetables.</p> <p>Tasting raw and cooked vegetable and</p> | <p><b><u>A Balanced Diet</u></b></p> <p>Ask your child to tell you what they have learnt about fruit and vegetables this week. Keep a food diary over the weekend and discuss the importance of eating a range of different foods and the impact this has on our body.</p> |
| <p><b>Week 3</b></p> <p>9<sup>th</sup> March 2020</p>   | <p><b><u>The Enormous Turnip</u></b></p>  | <p><b>How do vegetables grow?</b></p>     | <p>To explore the taste and texture of turnips and to express our likes and dislikes.</p> <p>To investigate how we could use vegetables to create a vegetable art collage.</p> <p>To follow a recipe to create roasted turnip crisps which we will then taste and describe.</p> | <p>The Enormous Turnip Song</p>  | <p>We will bake and taste roasted turnip crisps.</p> <p>We will cut and use vegetables to print with.</p>                   | <p><b><u>Retelling the Story:</u></b></p> <p>Ask your child to tell you the story of The Enormous Turnip. You could create your own representation of the turnip and use family members to act out the story. Please upload your child's response to EExAT.</p>            |

|  |   |   |  |                                      |  |  |
|--|---|---|--|--------------------------------------|--|--|
| <p><b>Week 4</b></p> <p>16<sup>th</sup> March<br/>2020</p> | <p><b><u>The princess and the pea</u></b></p>  | <p><b>Materials</b></p>          | <p>To explore the taste and texture of pea soup.</p> <p>To explore the properties of a range of materials to make a bed for the princess.</p>  | <p>The princess and the Pea song</p> | <p>To explore the properties of a range of materials to make a bed for the princess.</p> | <p><b><u>Retelling the story:</u></b></p> <p>Ask your child to retell you the story of The Princess and the Pea. You can create your own representation of the pea and use different items from your house to act out the story. Please upload your child's response onto EExAT.</p> |
| <p><b>Week 5</b></p> <p>23<sup>rd</sup> March<br/>2020</p> | <p><b><u>Jack &amp; The Beanstalk</u></b></p>  | <p><b>Growth from Seeds</b></p>  | <p>To understand the ideal conditions for seeds and plants to grow.</p> <p>To know the cycle that cress seeds follow to grow.</p> <p>To make a prediction of what will happen to their seeds and record the changes.</p> | <p>L1/2 Ark Growth Topic Music</p>   | <p>Plant cress seeds and document the growth over the week.</p>                          | <p><b><u>Planting a Bean</u></b></p> <p>Today your child has brought home a bean. Please plant this at home with your child and ask them what the bean needs to grow and what they think will happen. Observe the changes over time and record your child's responses to EExAT</p>   |

**Week 6**

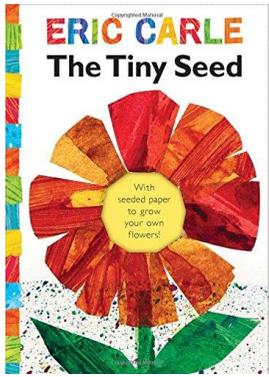
**30<sup>th</sup> March  
2020**

**Parents  
Evening**

**2<sup>nd</sup> April -  
Easter  
Bonnet  
Parade**

**3<sup>rd</sup> -  
1.30pm  
finish**

**The tiny  
seed**



**Seasons**



To create an imaginative story and take a seed on an adventure.

To understand the process of change in the seasons.

To understand how flowers grow.

The tiny seed song

To go on an imaginative journey with the seed.

Ask your child to tell you about their imaginative journey and where their seed went. What did the seed do, what did the seed see and how did the seed go on its journey?