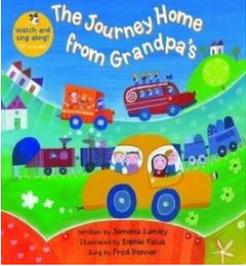
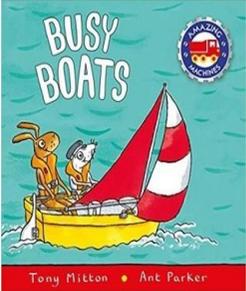
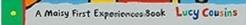


**MEDIUM TERM PLANNING: Nursery: Summer 2: Travel and Transport**

Week commencing / Key dates	Book of the week	TOPIC Objectives	Group Learning / Experiential Learning	Suggested homework
<p><b>WEEK 1</b> Tue 20<sup>th</sup> April 2021</p>		<p>To develop an understanding of who to contact and what to do in an emergency through real life experiences.</p> <p><b>To combine a range of junk modelling materials to create their own emergency vehicle.</b></p>	<p>Restrictions allowing: a visit from a fire fighter and fire engine OR watch Cassie's Classroom tour of a Fire Engine.</p> <p><a href="https://www.youtube.com/watch?v=MDhfKlbkzs4">https://www.youtube.com/watch?v=MDhfKlbkzs4</a></p> <p>Demonstrate understanding of fire safety and take part in a practise fire drill in class.</p>	<p>Talk to your child about different emergency services. For example, Fire Engine, Police Car and ambulance. You could carry out a tick list of different emergency vehicles you spot.</p> <p>Fill out a fire safety checklist with your child:</p> <p><a href="https://www.safekids.org/checklist/fire-safety-checklist">https://www.safekids.org/checklist/fire-safety-checklist</a></p> <p>Easy Peazy App.</p>
<p><b>WEEK 2</b> 26<sup>th</sup> April 2021</p>		<p>To share their experience of a journey with a small group and to discuss where they went, who they went with and why they made the journey.</p> <p>To create a passport of themselves, describing their features and identifying similarities and</p>	<p>The Journey home from Grandpa's musical version.</p> <p><a href="https://www.youtube.com/watch?v=wKcrsv_t8Ko">https://www.youtube.com/watch?v=wKcrsv_t8Ko</a></p> <p><b>Nature project:</b> <b>Plant tomato seeds in pots and demonstrate an understanding of what they need to grow and plants life-cycle.</b></p>	<p><b>Each time you are out with your child, identify when a plane goes past. Ask them questions about where you think they may be going and why.</b></p> <p>EasyPeasy App.</p>

		differences amongst themselves.		
<b>WEEK 3</b> <b>3<sup>rd</sup> May</b> <b>2021</b> <b>Mon: BANK HOLIDAY</b>		<p><b>Children to attempt to create their own water transport and to test them in the outdoor water tray. Will the model float or not float?</b></p> <p><b>To investigate the different types of water transport in the outdoor water tray and to understand and explore their purposes, differences and similarities such as ferries and submarines.</b></p>	<p>Children to create their own water transport and test them in the outdoor water tray.</p>	<p>Take your child to a safe place where they can see a variety of cars. Encourage them to record the different cars that they can see. This could be by colour, size, shape, model etc.</p> <p>EasyPeasy App.</p>
<b>WEEK 4</b> <b>10<sup>th</sup> May</b> <b>2021</b>		<p><b>To develop an awareness of what aeroplanes are like. To discuss what they are for and how they operate.</b></p> <p>To create a range of questions that they would like to ask a pilot.</p> <p><b>To create an aeroplane using junk</b></p>	<p>Airport role play.</p> <p>Plane spotting when the children are in the playground.</p> <p>Watch a video of a plane landing at Heathrow Airport.</p>	<p>Take your child on a bus journey and discuss the different bus stops and routes that they could take. Please upload the experience to EExAT.</p> <p>EasyPeasy App.</p>

		modelling in a range of way and attempt to make it fly in the outdoor area.		
<b>WEEK 5</b> 17 <sup>th</sup> May 2021		To develop an understanding of the train network, how you get onto a tube / train and what you use to pay.  To use their imagination to create their own large scale tube line / rail map and explain the reasoning behind where it will go and who will use it.	Children to use their imagination to create their own version and representation of a new train line.	Take your child to their local train / tube station. Show them the tube maps that are on the wall, discuss a range of destinations and talk to them about the ticket machines. Please upload their experiences to EExAT.  EasyPeasy App.
<b>WEEK 6</b> 24 <sup>th</sup> May 2021		To develop an understanding of how a hot air balloon lifts off into a sky.  To use their imagination and story props to take their teddy on a hot air balloon on a magical journey.	Design and make a paper plate hot air balloon for a favourite little teddy and take them on a journey of the imagination.  Take part in a hot air balloon experiment to make it fly.	Children to explore various household objects, using a bowl of water <u>and</u> test which ones float and which ones sink. Ask your child to reason behind this (why they think some items have sunk) and upload their responses to Tapestry.  EasyPeasy App.