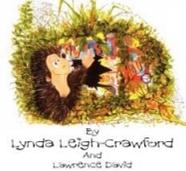
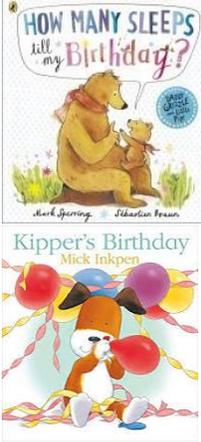
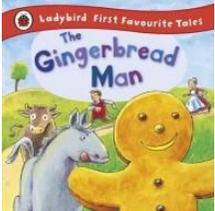
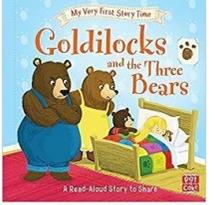
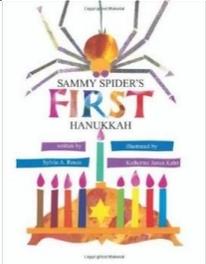
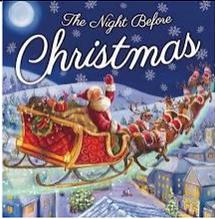


## HALF TERM PLANNING and SUGGESTED HOME LEARNING TASKS

Week commencing / Key dates	Dates / book of the week	Vocabulary	Objectives	Group Learning / Experiential Learning	Suggested homework
<p><u>WEEK 1</u></p> <p>2<sup>nd</sup> November</p>	<p style="text-align: center;"><b>HOVIS</b> The Hedgehog</p>  <p style="text-align: center;">By Lynda Leigh-Crawford And Lawrence David</p>	<p>Firework Safety Gunpowder Hedgehog</p>	<p>-We will be talking about Bonfire Night and finding out why we celebrate it and what the fireworks represent.</p> <p>-Children will share their own experiences of bonfire night with the class.</p> <p>-Children will use string and splat painting to create their own firework collages.</p>	<p>-Children will talk about fireworks, have they seen them? What do they sound like? What colours were they?</p> <p>-Children will watch a video of the Disney World fireworks and share their responses.</p>	<p>If you watch any fireworks with your children, please talk to them about the sounds and the colours.</p> <p>Create bonfire art and bring it in to share with the class.</p>
<p><u>WEEK 2</u></p> <p>9<sup>th</sup> November</p>		<p>Birthday Celebration Cake Candles Age</p>	<p>-Children to share how they celebrate their birthday with their key worker group.</p> <p>-Children to discuss their age and share the date of their birthday</p> <p>-Follow instructions to create birthday cupcakes to celebrate Kipper's birthday.</p>	<p>Kipper's Birthday Picnic in the garden – The children will make design and cakes for Kipper's birthday and enjoy a picnic.</p>	<p>Find a picture of your child celebrating their birthday or another special event. Talk to them about how they celebrated the event. Ask them what food they ate, what they did and which part they liked / disliked. Help your child to learn their birthdate and talk about / show them pictures of when they were born.</p>

<p><u>WEEK 3</u> 16<sup>th</sup> November Phonics workshop</p>		<p>Ginger Bread Ingredients Baker Oven</p>	<p>-Children will listen to traditional tales and begin to build story talk language through role play e.g. Once upon a time... -Children will choose ingredients to bake their own gingerbread man. -Children to orally explain the steps to create and bake their own gingerbread man.</p>	<p>We will orally create a recipe and explain the steps to bake our gingerbread men. We will then bake our gingerbread men.  We will role play the story using puppets and perform in our key worker groups.</p>	<p>Ask your child to retell the story of the gingerbread man and create puppets together AND/OR Bake gingerbread men together.</p>
<p><u>WEEK 4</u> 23<sup>rd</sup> November</p>		<p>Once upon a time Straw sticks brick s pigs wolf</p>	<p>-Children will listen to traditional tales and begin to build story talk language through role play e.g. Once upon a time... -Children will explore different materials and will build houses using a variety of materials.</p>	<p>We will role play the story using puppets and perform in our key worker groups.  We will explore different materials and will build houses using a variety of materials.</p>	<p>Explore different materials and choose which material would be best to build a house and stick them into your home journal.</p>
<p><u>WEEK 5</u> 30<sup>th</sup> November</p>		<p>Once upon a time Porridge Hot cold warm tall soft</p>	<p>-Children will listen to traditional tales and begin to build story talk language through role play e.g. Once upon a time... -Children will create their own porridge recipe and they will choose their own</p>	<p>We will choose and create our own porridge with different toppings and decide which one we like best.  We will role play the story using puppets and</p>	<p>Create your own porridge recipe and write it down for the class.</p>

		hard stranger	toppings and decide which topping they enjoyed the most.	perform in our key worker groups.	
<p><u>WEEK 6</u> 7<sup>th</sup> December</p>		<p>Hannukah, candelabra light Jewish festival spider</p>	<p>-Discuss what the celebration is, who celebrates Hannukah and what they do to celebrate. -Children to create their own Hannukah card using collage material to make a representation of the star of David. -Investigate how the candelabra is linked with Hannukah, what it represents and when each candle is lit.</p>	<p>Children to create a Hannukah card with a representation of the star of David. Children to play the dreidel game.  Starting to practise Christmas performance.</p>	<p>Discuss the different uses of light with your child e.g. torches, candles, lamps etc. Explore your house and discuss all the different light sources your child can see and find pictures / write them down.</p>
<p><u>WEEK 7</u> 14<sup>th</sup> December  16<sup>th</sup> December Christmas Concert</p>		<p>Christmas, advent, calendar, tree, winter, snowflakes</p>	<p>-Introduce the children to the advent count down and explain what advent is and where the tradition originated from.  Share the Christmas story and discuss why and how the festival of Christmas is celebrated.  -Children to plan, design make and then evaluate</p>	<p>Children will make Christmas Cards.  Children to make their own Tree decorations.  Christmas Performance</p>	<p>Design and make your own Christmas decoration at home and bring in to decorate the classroom.</p>

			their own Christmas decoration.		
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