

Appendix 1: Tier 1 -4 arrangements in response to the coronavirus (October 2020)

Category	Tier 1	Tier 2	Tier 3	Tier 4
Implications	<i>Schools fully open</i>	<i>Primary: school fully open</i>	<i>Primary: school fully open</i>	<i>All: Priority groups (critical workers and vulnerable children)</i>
Measures				
School organisation	<p>Pupils organised into bubbles of 60 pupils. Pupils are in year groups only. This includes eating at lunch time, assemblies etc.</p> <p>There will only be after school provision with our provider Aktiva until further notice.</p> <p>The playground will be organised into zones.</p>	Same as Tier 1 arrangements	Same as Tier 1 arrangements	Priority groups formed as one bubble

Category	Tier 1	Tier 2	Tier 3	Tier 4
Implications	<i>Schools fully open</i>	<i>Primary: school fully open</i>	<i>Primary: school fully open</i>	<i>All: Priority groups (critical workers and vulnerable children)</i>
Cleaning	Cleaning regime supplemented with additional cleaning taking place in accordance with Gov.uk guidance: covid-19-decontamination-in-non-healthcare-settings	Cleaning regime supplemented with additional cleaning taking place in accordance with Gov.uk guidance: covid-19-decontamination-in-non-healthcare-settings	Cleaning regime supplemented with additional cleaning taking place in accordance with Gov.uk guidance: covid-19-decontamination-in-non-healthcare-settings	Cleaning regime supplemented with additional cleaning taking place in accordance with Gov.uk guidance: covid-19-decontamination-in-non-healthcare-settings
Remote learning	N/A	N/A	N/A	See appendix 2
Risk assessment	Reviewed weekly	Same as Tier 1 arrangements	Same as Tier 1 arrangements	Reviewed and revised if Tier restrictions change

Appendix 2 – Preparing for a partial school closure - curriculum

Rapid School Closure Curriculum Response - Primary

The resources to support closures in Primary schools have been located on SPARK which serves as a one stop shop for all Primary teachers and pupils in Ark. Follow this link: [SPark portal](#)

	SPark		No Tech	Implementation Guidance for Teachers	
	Key Tool	Other Links		Preparation for School Closure	Return to School
Maths	Oak National Academy	BBC Bitesize White Rose Seneca	<ul style="list-style-type: none"> Download & print Oak resources Download & print Eedi pre and post unit quizzes 	<ul style="list-style-type: none"> All year groups and units have links to the correct lessons on Oak Familiarise pupils with Oak resources by dipping into them in lessons – use of the final quiz for example Clear expectations set for closure period Pupils can self-assess independent learning as the teacher will go through solutions in the video https://web.seesaw.me/about 	<ul style="list-style-type: none"> Teachers to use pupil progress data from Eedi to identify knowledge gaps Address knowledge gaps either during the ‘Do Now’, as part of whole class re-teach, in a small group or individual intervention or through homework Use the academic intervention area of the primary maths library to source intervention materials
English	English Mastery workbook x6 weeks	Oak National Academy BBC Bitesize Oxford Owl Pobble 365	<ul style="list-style-type: none"> Download & print pupil workbooks Send reading books home where possible 	<ul style="list-style-type: none"> All year groups have workbooks to be completed independently, with daily reading, writing and grammar activities Teachers should become familiar with content of the workbooks and compare to progress through curriculum Regularly re-enforce expectations for using workbooks in the event of closure and remind children what to use when Familiarise pupils with Oak, BBC Bitesize and Oxford Owl online resources 	<ul style="list-style-type: none"> Teachers to complete a PM Benchmark formative assessment of all pupils Use this data to support with 1:1 reading and whole-class lessons Complete baseline writing assessment then select children for Grammar intervention Teachers should review workbooks for gaps in pupils’ work

				<ul style="list-style-type: none"> • https://web.seesaw.me/about 	
Science	AC+ Workbook		<ul style="list-style-type: none"> • All workbooks have been written to be completed independently by pupils 	<ul style="list-style-type: none"> • Use workbooks in lessons • Regularly re-enforce expectations for using workbooks in the event of closure • Support workbooks with: <ul style="list-style-type: none"> ○ regular calls home ○ narrated PowerPoints ○ live lessons ○ https://web.seesaw.me/about 	<ul style="list-style-type: none"> • Teachers should review workbooks for gaps in pupils' work • Plan for whole class re-teach or individual interventions
Geography	AC+ Workbook				
History	AC+ Workbook				