

Pupil Premium: closing the attainment gap

General Context

The Pupil Premium is a per pupil payment, additional to main school funding, which is intended to address underlying socioeconomic inequalities between pupils. The Premium was introduced in April 2011 and paid to children eligible for free school meals (FSM pupils) in that year. From April 2012, this was replaced by the 'Ever6' measure i.e. it is paid for every pupil who has been FSM eligible at any point in the last six years.

The rate of funding has been increased to £1300 per pupil. Schools are free to spend the Pupil Premium as they see fit. However they will be held accountable for how they have used the additional funding to support pupils from low-income families. New measures will be included in performance tables that will capture the achievement of pupils covered by the Pupil Premium. Schools are also required to publish online information about how they have used the Premium. This will ensure that parents and others are made fully aware of the attainment of pupils covered by the Premium.

At Ark Priory Primary Academy we pride ourselves on having high aspiration and ambition for all pupils, regardless of their background. We operate a no excuse culture, setting children up to have the skills, knowledge and confidence to succeed.

Our mission is to maximise all pupils' potential and to begin to prepare them for university or an appropriate career of their choice. Our key objective is to narrow the gap between pupil groups.

Through the application of high quality programmes and provision overall, we aim to eliminate barriers to learning and progress. The use of targeted interventions is also important. Children who start with low attainment on entry will need to make accelerated progress in order to reach at least age-related expectations. It is also important that low attaining pupils grow in confidence and independence. Therefore, quality social experiences in and outside school can also have a significant impact.

It must also be remembered that there can be children who, whilst being eligible for FSM and Pupil Premium, are not low attaining but may not be maximising their full potential. We must therefore never confuse eligibility for the Pupil Premium with low ability. We must focus on supporting all disadvantaged children to achieve the highest levels.

Pupil Premium Policy: Aims and approach

This policy aims to outline how pupil premium funding is used at Ark Priory Primary Academy to raise achievement amongst disadvantaged children. We are using the additional funding to ensure that our most disadvantaged pupils benefit from the same educational opportunities as pupils from more affluent families.

The DfE states that “Schools are free to spend the Pupil Premium as they see fit. However they will be held accountable for how they have used the additional funding to support pupils from low-income families.”

At Ark Priory Primary Academy we will:

- Make decisions about the spending of Pupil Premium funding based on educational research
- Make decisions about the spending of Pupil Premium based on our knowledge of the children and their families
- Ensure that staff are aware of the potential barriers to learning for FSM pupils
- Track the attainment and progress of pupils on FSM as a group and ensure this is in line with the progress and attainment of the whole class
- Measure the success of intervention programmes through impact analysis

We also take into account the words of the Sutton Trust in 2012: *The challenge to establish a clear link between educational expenditure and pupils’ learning is harder than you would think. It may seem obvious that more money offers the possibilities for a better or higher quality educational experience, but the evidence suggests that it is not simply a question of spending more to get better results.*

To ensure transparency over how we are spending the Pupil Premium funding, we will update this policy annually to explain to parents and families how funds are being spent and why we have made the decisions we have. This will be shared on our school website.

Application of Pupil Premium Funding 2015/16

Approach	£	Breakdown	Detail	Impact
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Intervention teacher	29,037	Daily support from QTS teacher	Daily focused timetable across the whole academy in mathematics and English – As per relevant research from Sutton Trust – high impact activity for raising progress and attainment. - Raised PP attainment and progress - Developed PP children’s social skills and behaviour	<p>EYFS APPA PP GLD 75% Ealing PP GLD 58.4%</p> <p>Static from previous year 17 ppt gap from cohort result (92%)</p> <p>Yr1 100% PP phonics screening pass 69% National PP phonics screening pass</p> <p>Yr2</p> <table border="1" data-bbox="1543 632 1973 829"> <thead> <tr> <th>%</th> <th>PP</th> <th>Ealing PP</th> </tr> </thead> <tbody> <tr> <td>Reading</td> <td>73</td> <td>64</td> </tr> <tr> <td>Writing</td> <td>45.5</td> <td>52</td> </tr> <tr> <td>Maths</td> <td>81.9</td> <td>60</td> </tr> <tr> <td>RWM</td> <td>45.5</td> <td>45</td> </tr> </tbody> </table>	%	PP	Ealing PP	Reading	73	64	Writing	45.5	52	Maths	81.9	60	RWM	45.5	45
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Adult support – Nursery	1000	Intervention support in nursery	- Nursery support for key skills	Nursery EYFS PP children more school ready – social and communication language foci															
Enrichment Club Subsidies	3,100	PP students receiving subsidised club entry		<p>90.4% PP club uptake – at least one club in year 14.7 pp increase on 14/15</p> <p>PP Cohort attendance 96.2% PP Cohort punctuality 1.2 – below threshold</p>															

Inclusion Manger – Resources	250	Additional resources	Additional inclusion budget for resources to support challenge for HA PP children. - Including Maths, English and writing resources to use to promote learning outside of academy time. - Resources to support PP parents in challenging their children – workshops etc.	<table border="1"> <thead> <tr> <th colspan="3">Yr2 GDS</th> </tr> <tr> <th>%</th> <th>PP</th> <th>Ealing PP</th> </tr> </thead> <tbody> <tr> <td>Reading</td> <td>33</td> <td>15</td> </tr> <tr> <td>Writing</td> <td>0</td> <td>8</td> </tr> <tr> <td>Maths</td> <td>33</td> <td>12</td> </tr> <tr> <td>RWM</td> <td>0</td> <td>5</td> </tr> </tbody> </table>	Yr2 GDS			%	PP	Ealing PP	Reading	33	15	Writing	0	8	Maths	33	12	RWM	0	5
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Play therapist	3000	Therapist once per week	Specific emotional and behaviour support for PP children where required	No fixed term exclusions for PP																		
Enrichment Club Subsidies - After school clubs - Trips - Breakfast club	3,100		Wellbeing and academy ethos promoted to all children – a love of education. - Meaningful movement towards aspirational culture and mission. - Improvement in attitude, behaviour, health and attitudes. - Building relationships with families.	PP children subsidised allowing them to explore new experiences. These trips include the science museum, natural history museum and families trips to West Wittering beach. All trips attended by PP children.																		
Total	36387																					

Notes on application of funding

- Pupils entitled to FSM/PP: 21
- Expected Pupil Premium funding £34,210

- Planned PP spending £ 36,387
- Any additional spend will be financed from the main academy budget.

Planned Application of Pupil Premium Funding 2016/17

Approach	£	Breakdown	Detail	Likely impact
Play Therapist	9750	One day per week to support readiness to learn with at risk PP students	Specific emotional and behaviour support for PP children where required	<ul style="list-style-type: none"> - No PP fixed term exclusions - Improved behaviour metrics in PP cohort across academy - Key adult support to develop social and emotional skills and foster a positive school experience and attitude for learning
Learning support staff	X2 TA 33 372	Two TAs on full time contracts	To cover the 44 children requiring support	<ul style="list-style-type: none"> - Accelerate progress for PP cohort across academy - Close PP/Non PP gaps in writing - Reading and Maths PP attainment to remain ahead of Ealing average - Challenge and promote higher level learning with PP cohort high attainers and ensure RWM GDS 10%+
1 year of clubs (breakfast or enrichment) once per week	x35 children 8190 x20 children 4680	Children able to attend morning or evening clubs. (1 evening session or multiple days of morning)	Breakfast club highlighted to PP children at risk with attendance and punctuality – rest directed to x1 evening enrichment club.	<ul style="list-style-type: none"> - Continue improvement in PP enrichment uptake. - Promote physical and mental well-being within PP cohort - Ensure PP attendance remains high - Improve PP punctuality with breakfast club
Trip/Uniform fund	X44 children @ 70.00 allowance 3080 X44 children	Children funded for trips and uniform subsidy as required.	Trip funding and uniform to ensure that PP children have an equal opportunity to attend educational experience and feel a full part of the community through their presentation in a full uniform.	<ul style="list-style-type: none"> - Ensure all PP children are able to conform to academy standard uniform - All PP children to participate in trips and events.

	@ 40.00 allowance 1760		
Total			

Notes on application of funding

- Pupils entitled to PLAC/EYFSPP/FSM/PP: 44
- Expected Pupil Premium funding £ 50,640
- Planned PP spending £54392/49562
- Any additional spend will be financed from the main academy budget.

Application of Pupil Premium Funding 2016/17

Approach	£	Breakdown	Detail																																		
Play Therapist	9750	One day per week to support readiness to learn with at risk PP students	Specific emotional and behaviour support for PP children where required	<ul style="list-style-type: none"> - X3 FTE for PP students – both with considerable CP issues – both now with intensive support from PT avoided PSE. - Behaviour metrics for PP no different to NON PP group Academy social skills groups and PSHE focus developing better learning environment with more children reporting an improved learning experience. 																																	
Learning support staff	X2 TA 33 372	Two TAs on full time contracts	To cover the 44 children requiring support	<table border="1"> <thead> <tr> <th></th> <th>PP</th> <th>Non PP</th> </tr> </thead> <tbody> <tr> <td>GLD</td> <td>100</td> <td>87</td> </tr> <tr> <td>APS</td> <td>34.5</td> <td>35.6</td> </tr> <tr> <td>Ealing GLD</td> <td>61.6</td> <td>73.3</td> </tr> <tr> <td>Ealing APS</td> <td>32.4</td> <td>35</td> </tr> </tbody> </table> <p>Phonics Screening PP – 100%</p> <p>KS1</p> <p>RWM At+%</p> <p>NPP – 84</p> <p>PP- 73</p> <table border="1"> <thead> <tr> <th colspan="2">% ARE+</th> <th>PP</th> <th>Non PP</th> </tr> </thead> <tbody> <tr> <td rowspan="3">APPA</td> <td>Reading</td> <td>80</td> <td>92</td> </tr> <tr> <td>Writing</td> <td>70</td> <td>84</td> </tr> <tr> <td>Maths</td> <td>70</td> <td>90</td> </tr> <tr> <td>E A L I N G</td> <td>Reading</td> <td>64</td> <td>76</td> </tr> </tbody> </table>		PP	Non PP	GLD	100	87	APS	34.5	35.6	Ealing GLD	61.6	73.3	Ealing APS	32.4	35	% ARE+		PP	Non PP	APPA	Reading	80	92	Writing	70	84	Maths	70	90	E A L I N G	Reading	64	76
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				<p>100% PP children made expected+ progress</p> <p>KS1 GD RWM NPP – 13% GD – 7%</p> <p>Progress – Better than expected NPP – 40% PP – 60%</p>							
1 year of clubs (breakfast or enrichment) once per week	<p>x35 children 8190</p> <p>x20 children 4680</p>	Children able to attend morning or evening clubs. (1 evening session or multiple days of morning)	Breakfast club highlighted to PP children at risk with attendance and punctuality – rest directed to x1 evening enrichment club.	<p>PP breakfast club +27% PP Enrichment clubs +30%</p> <p>PP Attendance – 96.2% NPP Attendance – 97.5%</p> <table border="1"> <thead> <tr> <th>Pupil Premium</th> <th>LateUL</th> </tr> </thead> <tbody> <tr> <td>Pupil Premium</td> <td>1.7</td> </tr> <tr> <td>Non Pupil Premium</td> <td>0.6</td> </tr> </tbody> </table>		Pupil Premium	LateUL	Pupil Premium	1.7	Non Pupil Premium	0.6
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Trip/Uniform fund	<p>X44 children @ 70.00 allowance 3080</p> <p>X44</p>	Children funded for trips and uniform subsidy as required.	Trip funding and uniform to ensure that PP children have an equal opportunity to attend	<ul style="list-style-type: none"> - All children offered replacement uniform - No PP children unable to attend curriculum trips due to financial concerns. 							

	children @ 40.00 allowance 1760		educational experience and feel a full part of the community through their presentation in a full uniform.	
Total		£49562		

Planned Application of Pupil Premium Funding 2017/18

Approach	£	Breakdown	Detail	Likely impact
Play Therapist	£14700	Two per week to support readiness to learn with at risk PP students	Specific emotional and behaviour support for PP children where required	<ul style="list-style-type: none"> - No PP fixed term exclusions - Improved behaviour metrics in PP cohort across academy - Key adult support to develop social and emotional skills and foster a positive school experience and attitude for learning - Social group sessions for key PP children to extend impact beyond most serious cases. -
Support from Ealing Behaviour Support Service	£1000	X2 days support from Ealing behaviour support team	Specific support to assist with specific challenging cases where PP children have significant behaviour and emotional issues	<ul style="list-style-type: none"> - No PP/LAC children permanently excluded
Learning support staff	X2 TA 33 372	Two TAs on full time contracts	To cover the 44 children requiring support	<ul style="list-style-type: none"> - Accelerate progress for PP cohort across academy - Close PP/Non PP gaps in writing - Reading and Maths PP attainment to remain ahead of Ealing average - Challenge and promote higher level learning with PP cohort high attainers and ensure RWM GDS 10%+
1 year of clubs (breakfast or enrichment) once per week	x35 children 8190 x20	Children able to attend morning or evening clubs. (1 evening session or multiple days of morning)	Breakfast club highlighted to PP children at risk with attendance and punctuality – rest directed to x1 evening enrichment club.	<ul style="list-style-type: none"> - Continue improvement in PP enrichment uptake. - Promote physical and mental well-being within PP cohort - Ensure PP attendance remains high

	children 4680			- Improve PP punctuality with breakfast club
Trip/Uniform fund	X44 children @ 70.00 allowance 3080 X44 children @ 40.00 allowance 1760	Children funded for trips and uniform subsidy as required.	Trip funding and uniform to ensure that PP children have an equal opportunity to attend educational experience and feel a full part of the community through their presentation in a full uniform.	- Ensure all PP children are able to conform to academy standard uniform - All PP children to participate in trips and events.
Total	55512			

Notes on application of funding

- Pupils entitled to PLAC/EYFSPP/FSM/PP: (40) 16/17 census point – 53 AU 17/18
- Expected Pupil Premium funding £ 52,800
- Planned PP spending £55,512
- Any additional spend will be financed from the main academy budget.
- PLEASE NOTE – despite predicted over spend uptake of breakfast, uniform and club places did not reach capacity in 16/17 therefore the overspend should be significantly reduced from predicted level.