



Ark Priory Primary Academy

Primary PE & Sports Premium Strategy Document **2022/23**

The Education Funding Agency is gives additional funding to each school to improve provision of physical education (PE) and sport in primary schools. This funding, provided jointly by the Departments for Education, Health and Culture, Media and Sport - will be allocated to primary school headteachers. This funding is ring-fenced and therefore can only be spent on provision of PE and sport in schools.

Intent

At Ark Priory Primary Academy, we strive to provide a PE curriculum that pupils from Reception to Year 6 not just enjoy, but also to allows them to experience a range of activities that help development of health, fitness and wellbeing. We aim to offer an excellent physical education curriculum that stimulates all pupils to endeavour, succeed and excel in competitive sport and other physically demanding activities. It creates opportunities for pupils to become physically confident in a way which supports their health and fitness, the opportunity to compete in sport and other activities, build character and help to embed values such as fair play and respect.

Intended Outcomes

Children at Ark Priory Primary Academy understand the importance of PE and the importance of living a healthy lifestyle and how this can be achieved. By the end of each key stage, pupils are expected to know, apply and understand the matters, skills and processes specified in the relevant program of study. Children will achieve age related expectations by the end of each year group, through high quality teaching and consistency through the subject progression map. This allows children to know more, remember more and be confident in their sporting skills and vocabulary.

Spending for Academic year 2022/2023

Academic Year: 2022/2023	Total fund allocated: £19,540	Date Updated: September 2022		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact in 2022/2023:	Sustainability and suggested next steps:
Additional swimming lessons for KS1 and Reception to ensure they meet the KS2 requirement	<ul style="list-style-type: none"> Children safe in the water All children exposed to water safety Increased activity levels and health and well being 	£540		
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: Part of QPR package
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact in 2022/2023:	Sustainability and suggested next steps:
Athletes to visit and work with classes in order to encourage children to participate in sports in school and outside of school-organized by QPR Primary Stars for free as part of their package	<ul style="list-style-type: none"> GB athletes – sports in school day Raising awareness of additional sports Provision of appropriate role models 	Already allocated above		
Range of afterschool clubs that are led by a specialist coach from QPR (free for PP pupils)	<ul style="list-style-type: none"> Opportunities for sport outside of the school day 	Already allocated above	-	

<p>To inspire an exciting curriculum designed to engage pupils in a wide variety of regular physical activity.</p> <p>To raise the self-esteem and recognising their talents of our pupils by celebrating their achievements</p> <p>To raise the profile of PE amongst our parents and wider community so that we are promoting good sports, health and fitness.</p>	<ul style="list-style-type: none"> • Planning to focus on how our Ark Priory Child can be channeled alongside those of values, sports and athletes to inspire children to take up sports. • Teachers to recognise and celebrate sporting achievements in Celebration Assemblies including those achievements from outside of school or LA/Ark competitions. • Raise profile of PE amongst parents to further develop positive attitudes towards physical fitness throughout the school year • Further improve pupil awareness and understanding in mental health and wellbeing with a particular drive on strategies on how to get mentally well through our Healthy School program, RSE & PSHE curriculum and daily Reflection Time • Celebrations of sporting achievements communicated via school's website, Twitter & Instagram to raise profile. 	<p>£0.00</p>	<p>School values incorporated in all PE lessons.</p> <p>Sporting success is shared with parents through the weekly newsletter.</p>	<p>Class teachers will teach PE in the next academic year with the support of the QPR coach – values built through classroom and through PE lessons.</p> <p>Explore further opportunities to engage parents in Sports at APPAA and further opportunities to engage with Sports opportunities in the local area.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				95%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact in 2022/2032:	Sustainability and suggested next steps:
QPR Primary Stars This is to provide specialist coaching to the children to enhance their skills and abilities in sports. From Autumn term 2021 for one year	<ul style="list-style-type: none"> To increase teacher subject knowledge Offer a greater range of sports for our pupils 	£19000		As above
To develop our teaching assistants in their support and delivery of high-quality activities during play time so that all children are exposed to a range of activities to promotes positive play and builds a sense of working together and teamwork.	<ul style="list-style-type: none"> SLT/MLT to support staff in their delivery of positive play activities for the children during break times Teaching assistants to be developed by the SLT/MLT in their overall leadership of the team at break and lunch times 	£0.00	This was developed well over the	0%
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				Part of QPR package
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact in 2022/2023:	Sustainability and suggested next steps:

<p>Specialist coaching in school eg. Tennis with QPR Primary Stars</p> <p>This is to provide specialist coaching to the children to enhance their skills and abilities in sports.</p>	<ul style="list-style-type: none"> To increase teacher subject knowledge Offer a greater range of sports for our pupils 	<p>Already allocated above</p>		
<p>To teach the children how to ride a bike safely and responsibly.</p> <p>To improve our children's gross motor skills by working on coordination, endurance and strengthening. Bike riding also helps with full body sensory awareness along with visual stimulation. It also helps children with their attention and focusing on the task given to them</p>	<ul style="list-style-type: none"> Year 6 children offered cycling training through Ealing LA leading to increased confidence when riding bikes on roads and general cycling skills. 	<p>£0.00</p>		
<p>Key indicator 5: Increased participation in competitive sport</p>				<p>Percentage of total allocation:</p>
				<p>See above</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact in 2022/2023:</p>	<p>Sustainability and suggested next steps:</p>

<p>QPR Primary Stars</p> <p>This is to provide specialist coaching to the children to enhance their skills and abilities in sports.</p>	<ul style="list-style-type: none">• To increase teacher subject knowledge• Offer a greater range of sports for our pupils	<p>Already allocated above</p>		
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