



Medium Term Plan: Summer 2 – Year 4

English Text: The Miraculous Journey of Edward Tulane

	Week 1 (03.06.19)	Week 2 (10.06.19)	Week 3 (17.06.19)	Week 4 (24.06.19)	Week 5 (01.07.19)	Week 6 (08.07.19)	Week 7 (15.07.19)
Core Subjects							
English-Writing (KPI referenced)	Red Riding Hood Horror Narrative		Persuasive Writing based on recycling project		The Miraculous Journey of Edward Tulane		Ice Lolly Poetry
English-Reading (KPI referenced)	Macbeth by William Shakespeare	Theatre Review	The Miraculous Journey of Edward Tulane	Identifying questioning types	Test technique Comprehension	grammar rhymes	Poetry
Maths (Unit referenced)	Shape, Symmetry and Angles		Position and Direction	Reasoning with Patterns and Sequences		3D Shape	Revision of topics
Arithmetic (populated from QLA)	QLA gaps + additional content to be covered: Time	QLA gaps + additional content to be covered: Adding 3 digits numbers Rounding decimals	QLA gaps + additional content to be covered: Equivalent fractions Multiplication tables	QLA gaps + additional content to be covered: Rounding Number sequences	Test technique Focusing on RUCSAC.		
Science (including STEM links)			Stem day		Stem week		Stem day
Foundation Subjects- 'Diversity'							
Humanities							
Geography	Intro to topic: How can we use materials sustainably?		Looking at fashion across history				
History							
Modern Foreign Language	Spanish	Spanish	Spanish	Spanish	Spanish		
Religious Education							
Art, Music and Technology							
Art							
Music	Ark Vocal Curriculum Djembe Ukulele	Ark Vocal Curriculum Djembe Ukulele	Ark Vocal Curriculum Djembe Ukulele	Ark Vocal Curriculum Djembe Ukulele	Ark Vocal Curriculum Djembe Ukulele	Ark Vocal Curriculum Djembe Ukulele	Ark Vocal Curriculum Djembe Ukulele
Design & Technology		Sewing and stitching		Creating our sustainable clothing using recycled materials	Creating our sustainable clothing using recycled materials		Fashion Show
Character Development							
PSHE	to understand some basic	To understand aspects of	To understand every	To understand a growth	To understand rights and	To understand rights and	



Citizenship and SMSC	facts about puberty	discrimination	individual deserves respects and has rights	mindset	responsibilities in a friendship	responsibilities in a friendship	
Enrichment Experiences							
	Tennis coaching	SOTW Tennis coaching	SOTW Trip to the V&A Tennis coaching Clean Air Day Non-Uniform Day	SOTW STEM day Tennis coaching	SOTW STEM week Tennis coaching	SOTW Tennis coaching Fashion Show	SOTW Trip to Hyde Park Look Out Center STEM day Tennis coaching
Non-Academic Outcomes							