

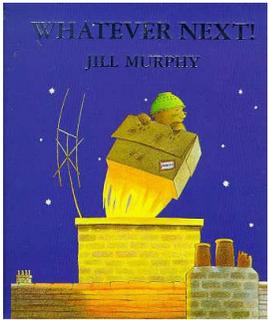
CLASS NAME : Reception Topic Half Term Planning

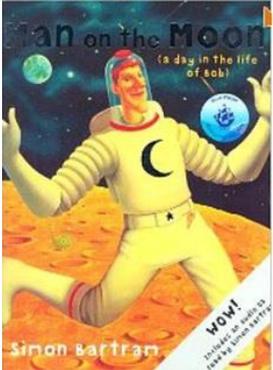
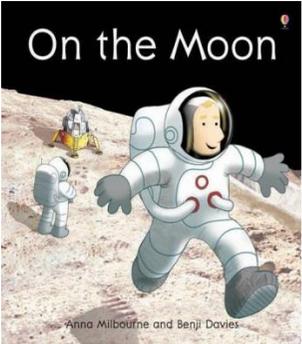
SCHOOL NAME: Ark Priory

TERM: Spring 1

Overview of Topic content for TERM AND YEAR: Out of this world!

This is an overview of our learning this half term. Important dates are highlighted in yellow - please add these to your diary.

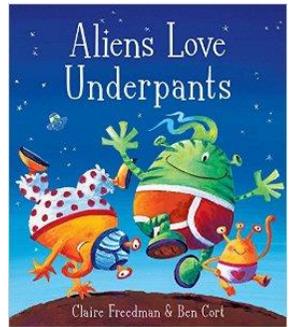
	Book of the Week	Weekly Topic / Key Vocabulary	Topic session details	Experiential learning	Home Learning
Week 1 7.01.19 School is closed for training on Monday Bring in large cardboard boxes for our space adventure!	<u>Whatever Next</u> 	What is it like in outer space? 	To use imagination to create a space rocket. To use a range of media and materials to create their own space helmet. To create an imaginative journey into space in response to music.	Role play corner will be set up as a space station. Space Journey: Children to create their own space hat and use music to create a journey into space.	<u>Make a Space Object</u> Spend some time researching space with your child and sharing stories about space. After that ask your child what they would like to make. Encourage your child to use household objects to create a space object that they will bring into school the following week.

<p>Week 2 14.01.19</p>	<p><u>Man on the Moon</u> <u>(a day in the life of Bob)</u></p>  <p>Simon Bartram</p>	<p>The moon</p> 	<p>To know what the moon does and what it looks like.</p> <p>To know that people are inspired by space like Monsieur Melies [Le Voyage Dans la Lun (A Trip to the Moon) by Georges Méliès (1902)] and Nick Park.</p> <p>To create a representation of the moon</p>	<p>Space Dome in to visit reception</p>	<p><u>Moon Watching</u></p> <p>At different points in the day spend some time moon watching with your child. Talk to them about what they can see. You could also keep a diary to document how it looks at different times.</p>
<p>Week 3 21.01.19</p> <p>Please send in bottles so we can build space rockets.</p>	<p><u>On the Moon</u></p>  <p>Anna Milbourne and Benji Davies</p>	<p>Rockets and space ships.</p> 	<p>To understand the different ways people can travel to space</p> <p>To know that people have been to the moon and to create their own flag that they would place on the moon.</p>	<p>Children will make a space vehicle using junk modelling.</p> <p>Children to watch short clip Neil Armstrong's first landing on the moon 1969 and then recreate in whatever way they choose.</p> <p>https://www.youtu</p>	<p><u>A fact about the Moon:</u> Work together to research the Moon. Children should practice saying their fact as they will share their knowledge with each other. We will also talk about how they found out the information eg on the internet, from a relative, in a book etc. Children could bring in photographs / pictures to enhance the discussion.</p> <p>e.g. "The moon has rocks."</p>

<p>Week 4 28.01.19</p>	<p>Little Kids First Big Book of Space</p> 	<p>The planets</p> 	<p>To know that we live on planet earth and that there are planets.</p> <p>To know that people are inspired by space like Mr Holst.</p> <p>To perform imaginatively in response to music.</p>	<p>Trip to the Science Museum</p>	<p>Trip Recap Have a conversation with your child about what they saw at the Science Museum, what their favourite part was and one new fact they learnt. Draw, write or create a collage of this fact in the learning journal.</p>
<p>Week 5 04.02.19</p> <p>5.02.19 Chinese New Year</p>	<p>Little Kids First Big Book of Space</p> 	<p>The planets</p> 	<p>To know that we live on planet earth and that there are planets.</p> <p>To know that people are inspired by space like Mr Holst.</p> <p>To perform imaginatively in response to music.</p>	<p>Children to listen to the music of Gustav Holst- The Planets, Full Suite playing during exploration and have the opportunities to make their own music.</p> <p>Children to share with others.</p>	<p>Holst's The Planets Listen to Holst's music at different times at home - talk about how it makes you feel, what do you like and dislike? https://www.youtube.com/watch?v=Isic2Z2e2xs</p>

Week 6
11.02.19

Aliens love Underpants



Aliens



To design, create and evaluate a pair of underpants for an alien to save the world.
To create your own alien.

Children to design their own underpants on paper and make the same in the creative area using the resources.

Spaceship Crash Landing in the classroom, leaving behind alien's pants.

Alien

Encourage your child to use their imagination to create an alien. Encourage them to write a description of what they have made.