



HOME LEARNING POLICY

(INCLUDES COMMITMENT TO ACHIEVEMENT AGREEMENT)



POLICY INFORMATION

Named personnel with designated responsibility for the Home Learning Policy

Academic year	Designated Senior person	Deputy Designated Senior person	Nominated Governor	Chair of Governors
2013/14				TBC
2013/14				TBC

Policy review dates (frequency of review: tbc)

Review Date	Changes made	By whom
June 2013	Policy created	Enam Gbewonyo

Ratification by Governing Body

Academic year	Date of ratification	Chair of Governors
		TBC
		TBC

CONTENTS

1 HOME LEARNING	4
2 COMMITMENT TO ACHIEVEMENT AGREEMENT	7

1 HOME LEARNING

Home Learning provides an opportunity for children to consolidate skills, knowledge and concepts as well as finish incomplete learning. Home learning will be set in a regular pattern according to the age and ability of the child. Parents/carers will be informed of this at the start of the academic year and in subsequent newsletters from the teachers.

In Reception, all children will be expected to read, or be read to, on a daily basis and practise their letter sounds, spellings and number patterns on a regular basis at home.

Please note failure to complete home learning will result in your child losing their privileges for that week and/or receiving a sanction.

Mathematics

Children may be encouraged to practise simple number patterns, counting or bonds. Parents should be encouraged to discuss everyday problem-solving situations or investigations with their children, as this will help their child progress from practical tasks to more abstract mathematical concepts.

Literacy

Children may be asked to carry out activities to support their ability to construct sentences, develop their ability to retell events using the appropriate vocabulary, tell stories using the correct story language and other activities to support their in class learning.

Reading

Ark Priory Primary Academy has a home/school reading pack, which includes:

- A reading book (to be chosen by the child, with support if appropriate)
- A home reading journal.

Children should take their reading pack home every day. Parents must sign and date the reading journal every day, to show that their child has read the book to them or that they have read the book to their child. Parents can also record any comments for their child's teacher on the reading journal. The Teacher/Teaching assistant must check the reading journal daily.

If a parent does not sign the reading journal, the class teacher should speak to them at the end of that day. If a parent habitually fails to sign the journal, they should be referred to the Headteacher.

Phonics

Children should be encouraged to practise their phonic sounds and High Frequency Words at home.

Foundation Subjects/Areas of learning

Children may also be set projects to complete in relation to the learning that they are involved in under the headings of: Science, ICT, History, Geography, RE, Art and D&T.

Reception

Day	Home- learning			
Monday	Reading x 10 minutes	Key words	Phonics	Reading to include comprehension
Tuesday	Reading x 10 minutes	Key words	Phonics	Mathematics , incl. problem solving Must be contextualised
Wednesday	Reading x 10 minutes	Key words	Phonics	
Thursday	Reading x 10 minutes	Key words	Phonics	
Friday	Reading x 10 minutes	Key words	Phonics	Mathematics , incl. problem solving Must be contextualised

Virtual Learning

Our virtual learning environment Fronter also has a wealth of up to date information specifically gathered together by the class teacher to support home learning.

If you are interested in finding out more about the National Curriculum and other issues regarding helping your child with their learning, there is a lot of help and support available in school for all our pupils, whatever their ability level. We have in place many strategies for different stages in your child's

career and for different curriculum areas, and we try to make all pupils aware of the many beneficial opportunities available to them in the media.

The first port of call in wanting to know more about your child's work is through the school website, <http://arkprioryprimary.org>. Here you will find up to date information about our own curriculum and the management of our school relating to your child and being a parent and if you can access the internet, you might also find it useful to log on to this Government site:

<http://www.direct.gov.uk/en/Parents/index.htm>

or to download lots of information go to:

<http://curriculum.qcda.gov.uk/>

COMMITMENT TO ACHIEVEMENT AGREEMENT



Headteacher

Parent/Carer.....

Pupil.....

Date.....

School		Home	Pupil
Teaching and Learning: pupils deserve the highest possible standard of teaching and support to help them learn.	<p>Our school will:</p> <ul style="list-style-type: none"> Place an emphasis on English and mathematics to ensure mastery Provide an enriched curriculum which challenges and motivates Use regular assessment to track pupil progress To ensure early prevention for those children experiencing difficulties 	<p>Home will:</p> <ul style="list-style-type: none"> Take an interest in what their child is learning Support the school's philosophy of high expectations for all Participate, where possible, in class activities and off-site visits 	<p>Pupils will:</p> <ul style="list-style-type: none"> Come to school ready to learn Work hard in all lessons Complete their homework everyday
Attendance: pupils have the right to education and parents have a legal responsibility to make sure children attend regularly.	<p>Our school will:</p> <ul style="list-style-type: none"> Contact parents on the first day of unknown absence Contact parents of children who regularly arrive late for school 	<p>Home will:</p> <ul style="list-style-type: none"> Make every effort to make sure that their child will attend school every day and on time Inform the school as soon as possible about any absence and the reason for it Wherever possible, avoid taking children on holiday during term time 	<p>Pupils will:</p> <ul style="list-style-type: none"> Attend school every day and arrive on time
Behaviour and Attitude: pupils learn best in an orderly environment where everyone knows what is expected of them.	<p>Our school will:</p> <ul style="list-style-type: none"> Have a code of behaviour which creates a safe and caring environment for everyone Make sure that all staff, pupils and parents know what behaviour is expected Consistently implement the code of behaviour, sanctions and rewards Encourage staff and pupils to have a positive attitude to learning and caring 	<p>Home will:</p> <ul style="list-style-type: none"> Give praise at home for good behaviour and attitude at school Work with the school to find solutions in cases of unacceptable behaviour Consistently behave in an exemplary fashion when in and around the school 	<p>Pupils will:</p> <ul style="list-style-type: none"> Keep school and class rules Have a positive attitude to learning and school
Homework: learning at home has an important part to play in helping pupils to achieve.	<p>Our school will:</p> <ul style="list-style-type: none"> Keep parents informed about the homework schedule Provide suitable materials and advice on home based activities and how to help Mark homework promptly and give constructive feedback 	<p>Home will:</p> <ul style="list-style-type: none"> Encourage their child in homework and sign the school diary everyday Encourage their child to read everyday Encourage their child to practice playing their musical instrument everyday 	<p>Pupils will:</p> <ul style="list-style-type: none"> Complete all homework set and return it to school on time Read everyday Practice their instrument everyday
Communication: good communication between home and school is essential to make sure that pupils get the support they need.	<p>Our school will:</p> <ul style="list-style-type: none"> Be opening and welcoming at all times and offer opportunities for parents to become involved in school life Make sure that parents have information about their child's progress, behaviour and general school matters Make sure that parents are informed about what their child is learning Arrange for parents to discuss and set targets for their child Make sure they listen to parent's concerns and do their best to help 	<p>Home will:</p> <ul style="list-style-type: none"> Tell school about anything that may affect their child's work or behaviour Attend parent evenings Raise concerns promptly and directly with the school We will we do whatever it takes to ensure all monies owed to the academy are paid in full and on time 	<p>Pupils will:</p> <ul style="list-style-type: none"> Take letters home, notes and reports from school and give them to their parents Talk with parents and teachers about any worries in school

<p>Preparedness: being prepared for learning is essential to learning and is a valuable life skill</p>	<p>Our school will:</p> <ul style="list-style-type: none">• Ensure that our teachers plan all lessons they teach• Have the materials and resources available for rich learning to take place	<p>Home will:</p> <ul style="list-style-type: none">• Make sure their child wears the correct uniform everyday• Make sure their child comes to school with the necessary equipment and books	<p>Pupils will:</p> <ul style="list-style-type: none">• Wear the correct uniform everyday• Come to school with the correct equipment and books
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