

Parental involvement policy

Mathematics

Parents have a key role to play in helping children to understand that mathematics can be:

- fun
- useful
- sociable
- challenging
- relevant
- and make sense!

Parents should know what the big ideas are for their child's year group, and the order in which these will be learnt.

Parents should also be offered suggestions of questions to ask and games to play that relate to each of the big ideas.

A record of this work is not necessary, as the questions will be most effective if they are spontaneous and relevant to the moment. The very best questions will be those created by the children themselves!

Number

Because deep conceptual understanding and procedural fluency with number are so crucial to raising attainment in mathematics, parents' role in supporting number goes beyond the question asking and answering described above.

Frequent and varied practice of key skills in number can best be provided by games, particularly those involving dice and cards.

A shared record of games played and skills practiced will help home and school work together in developing children's number skills.